

**Semester Two Syllabus**  
**Fourth Course Practical English Class**  
**Group 43.2**  
**Wednesdays: 9:35-10:55**

Welcome to semester two of practical English classes with Sharece. There are a few things you should be aware of. First, deadlines are real. If you do not turn in assignments by the deadline, you will get a zero for the assignment. Second, you may not use your cell phone during the lessons. You can live without your phone for eighty minutes a week. Third, English classes should be fun. If there are any activities or things you would like to do or learn about during our ten classes together, please let me know ASAP (as soon as possible) so that we can squeeze in as much as possible.

**LESSON OVERVIEW**

Lesson One

February 15<sup>th</sup>, 2012

Unit 4: Travel

Homework: workbook page 33, #25

Lesson Two

February 22<sup>nd</sup>, 2012

Unit 4: Travel

Homework: workbook page 42, #s 20 & 21

Lesson Three

February 29<sup>th</sup>, 2012

Unit 4: Travel

Homework: workbook pages 42-43, #s 22 & 23

**DUE: Travel Brochure**

Lesson Four

March 7<sup>th</sup>, 2012

Unit 4: Travel

Homework: workbook page 43, #24

Lesson Five

March 14<sup>th</sup>, 2012

Unit 5: The Science of Life

Homework: workbook page 52, #19

**DUE: First Five Journal Entries**

Lesson Six

March 21<sup>st</sup>, 2012

Unit 5: The Science of Life

Homework: workbook page 53, #20

**DUE: Personal Health Bill of Rights**

Sharece will not be teaching English lessons from March 23-April 2.

Lesson Seven

April 4<sup>th</sup>, 2012

Unit 5: The Science of Life

Homework: workbook page 62, #s 18,19 & 20

Lesson Eight

April 11<sup>th</sup>, 2012

Unit 6: Arts & Entertainment

Homework: workbook page 62-63, #s 21, 22 & 23

Lesson Nine

April 18<sup>th</sup>, 2012

Unit 6: Arts & Entertainment

Homework: workbook page 63, #24

**DUE: Movie Review**

Lesson Ten

April 25<sup>th</sup>, 2012

Unit 6: Arts & Entertainment

**DUE: Second Five Journal Entries**

## **ASSIGNMENT DETAILS**

### **JOURNAL ENTRIES**

You will be responsible for ten journal entries throughout the semester. Journal entries must be about 100 words long and they must be typed before they are turned in. You may have some class time to begin working on journal entries, but you will be expected to finish the journal entries on your own time. The journal entries are worth 10 points each. Ten journal entries will total 100 points total. The first five journal entries will be due during your English lesson on March 14. If you do not turn in your first five journal entries by this class period, you will get zero points for the first five journal entries. The second five journal entries are due on April 25. If you do not turn in the last five entries by this class period, you will get zero points for the last five journal entries.

Journal entries must include the writer's name, the date of the journal entry, and the topic or question answered. Each journal entry must be unique and should be written by the student handing in the entries. You may use each journal entry prompt only once.

Here are examples of journal entries prompts you may use:

- If I were an animal, I would be...
- If I found ten hryven on the ground, I would ...
- If I could travel anywhere in the world, I would go ...
- Why are you studying English at TNPU?
- What's your favorite quote or saying? Why?
- The best season is...
- When I was five, I remember...
- Ukraine rocks because...

- Which is better: dogs or cats? Why?
- What is your favorite free-time activity?
- The best holiday is...
- I am afraid of...
- Today I feel...
- If I could meet any person from history, I would meet...
- If I had a million dollars, I would...
- Ternopil is...

### **CLASS ORAL PRESENTATIONS**

Each student is responsible for a four to eight minute oral presentation about approved topics. You will sign up for these presentations on February 15<sup>th</sup>, our first class together. Explanations about specific topics are listed below. If you have more questions, please ask Sharece for help early. Sending a frantic email at 9 PM the night before the presentation is not ok.

After the presentations, students must be prepared to answer questions. The classmates and teacher will ask the questions and the student must do his or her best to answer them.

#### ***Topics:***

- **Top Ten of Ternopil** – Pick the ten most interesting and important places to visit in Ternopil. They can be of historical, unique, educational, or entertaining value. Showing pictures or a map with location might help with this part.
- **Teaching Rules** – What are teaching rules you will use in your classroom? How did you come up with these rules and how will they help you?
- **Volunteerism** – Sharece, your teacher, is a volunteer living and working in Ukraine. She thinks volunteering is important. What do you think? Are there opportunities for you to volunteer in Ukraine? In Ternopil? How important is it to you and to your country to have people that will help others without asking for anything in return?
- **The Importance of English** – You chose to study English. Why did you do this? Why is English an important language to know? What is the future of English?
- **The Environment in Ukraine** – What do you see as challenges to the Ukrainian environment? Do Ukrainians do a good or bad job protecting their environment?
- **Arts & Entertainment of Ukraine** – What are some of the truly Ukrainians musicians and programs you have to watch, listen to, and enjoy? Remakes of American shows don't count. Tell us about REAL Ukrainian A&E.
- **How to Find the Right Job for You** – You're about to graduate. What are the steps you need to take to find the right job? Where do you look for a job? What do you do when you hear about an interesting job?
- **Technology Today, Technology Tomorrow** – What does modern technology look like? What do you imagine in the future? My niece wanted me to bake cookies and shove them through the computer screen to her when we were Skyping. Will this ever be possible?

- **Living on a Budget** – What should any person do to avoid going broke? How do you manage your money? What do you have to give up and what are the necessities that you require in your own personal budget?
- **Earth Day** – Earth Day is April 22<sup>nd</sup>. What does it mean? Find out when it started and what sort of projects people do during this day/week.
- **American Presidents 101** – Presidents' Day is celebrated the third Monday of February every year. What's this holiday about? Or – tell us about two or three US presidents you are interested in.
- **Short bio of Ukraine** – Tell us about Ukraine. Make it short. If someone has never heard of Ukraine, what would you want to tell him or her about this country?
- **Hot Spots in Ternopilska Oblast** – What are the places people should visit in Ternopilska Oblast? Where do kids take their field trips? What's there to see in this oblast?
- **Euro 2012** – What is Euro 2012? Why is it in Ukraine? What's going to happen? Tell us about it.
- **What is American football?** – People in Ukraine don't usually play American football. What is this sport? Who plays it? What are the basics of it? When did it start?
- **The History of TNPU** – When did TNPU first open its doors? Has it always been a university for teachers? Tell us about it.

## WRITING ASSIGNMENTS

You have three main writing assignments for semester two. Descriptions are below. If you do not understand the expectations for the assignment, ask early. Assignments are due in hand by the due date on the syllabus.

### 1. Travel Brochure

Make a travel brochure about a place people can visit in Ukraine. Make it pretty. It must be in English and the words and text on the brochure must be your own. You can make a brochure for a specific attraction or for a city. For example: you could make a brochure for Koza Bar or you could make one for Ternopil. Make your brochure special and unique. If you know your friends are focusing on Lviv and Ternopil, pick another city.

### 2. Personal Health Bill of Rights

Make a bill of rights that will help you stay healthy. You must have at least 10 statements as a part of your personal health bill of rights. What can you do to stay healthy and live a long time? Write down your action plan in well-written statements.

### 3. Movie Review

Write a movie review about an American movie you have watched in English. What happened in the movie? Who were the main characters? What was your opinion of the movie? Should everyone watch it? Was it a waste of time?

## READING ASSIGNMENTS

There are pages and tasks you are expected to complete by the next class period. You are responsible for completing all of those tasks on your own time. The tasks should

help you with your writing abilities. The time we have in class is limited. By completing the assigned tasks, you should gain the skills and knowledge that will enable you to successfully complete tasks in our class as well as in the future.

## **GRADING**

I know you care about grading. Here's how I'm going to grade you guys this semester. You get 50 points for each writing assignment (3x50=150). You get 100 points for your oral presentation. You get 100 points for your journal entries. You can earn 50 points for attendance and participation (which means I will track attendance and participation at every lesson and will grant you points at the end of the semester based on your activity level). Total, you can earn 400 points for the semester. These points will be given to your other teacher and figured in with your final score. For questions about this, see Sharece or your Ukrainian teacher.

Writing Assignment 1	50 points
Writing Assignment 2	50 points
Writing Assignment 3	50 points
Oral Presentation	100 points
Journal Entries	100 points
<u>Attendance</u>	<u>50 points</u>
<b>TOTAL POINTS</b>	<b>500 points</b>