

This certifies that

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has completed the

**SEEDLING  
Workshop  
at TNPU**

this ninth day of December  
in the year 2011.

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**Plant a SEEDLING,  
Watch It Grow**

A TNPU Practical English  
“Kafedra” Workshop

**A Quick Workshop to Help Us Learn  
More Effective Ways to Teach Vocabulary,  
Speaking Skills and Reading Skills.**

With Special Guests:

- Ryan Murfield of Monastyryska
  - Brendan Keegan of Terebovlya
  - Natalie Yon-Eriksson of Ternopil
- who are all Peace Corps Volunteers  
from various places in the US.

## TIPS FOR KEEPING YOUR STUDENTS IN CHECK

**My friend Andriy Chukin says:** *“For younger kids I always tried to create a competitive situation, that they would feel like they are participating in Olympic games or World Cup, in that case you don’t even need stickers and candy. For older kids competition in “class” is not that important, but they would like if once or twice they could see the “results” of their learning, eg make a riddle with a complex grammatical and vocab load, present it at the beginning of the lesson and then play it up at the end when by knowing the material they can get to the riddle’s answer! In any way, there is no limit to creativity.”*

**Kozova PCV Molly Palermo says:** *“I’ve done something in my 3rd and 4th forms that’s been pretty effective. I have a chart with each kid’s name, and on top the date for each lesson. If they’re good in the lesson (this can range from doing homework to just bringing their copy book), they get a star. The one with the most stars at the end of the semester will get a prize. I also try to just keep them constantly engaged, which is tough. Especially with the younger kids, its their attention that’s usually the issue with classroom management stuff. If the lesson has enough distractions, they tend to behave better. And of course there’s always standing up breaks in the middle of the lesson. I also like to have songs that they can dance too (definitely for my 2nd formers).”*

### **Sharece Bunn’s Tips:**

- *Students are more active and like to participate when they feel like they are succeeding.*
- *Do appropriate warm-up activities to get the students excited about learning.*
- *Make up a plan or rewards system that continues. You can have a treasure chest if your classes are Pirate themed or something to that effect so they are eager to earn points or stars to get a prize from the special box.*
- *Hopefully, if you use some of the games we talk about today, your students will feel more engaged and interested.*

## A Few Thoughts On:

### **Teaching Vocabulary**

- If we don’t have the words, we have little opportunity to communicate with English. We will be forced to rely on gestures and body language. We should encourage our students to expand their vocabularies daily.

### **Teaching Speaking**

- Although error-correction is important, the most important thing is to get our students to open their mouths and speak. When students are encouraged to try to speak at every lesson, they may become eager to learn more vocabulary and will work at listening as well so they can improve their speech.

### **Teaching Reading**

- Reading texts can be repetitive and boring. If you change up the reading activities, students will become more engaged and active.

Thanks for attending the  
**TNPU**  
SEEDLING Workshop

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