

# Ternopil National Pedagogical University

## SEEDLING Workshop Analysis

By Sharece Michelle Bunn

There was a TNPU Practical English “Kafedra” SEEDLING Workshop at Ternopil National Pedagogical University on Friday, December 9<sup>th</sup>, 2011. Three Peace Corps Volunteers (PCVs) from Ternopilska Oblast volunteered to help teach lessons at the workshop. They were: Natalie Yon-Erikkson of Ternopil, Ryan Murfield of Monastyriska, and Brendan Keegan of Terebovlya. The workshop was planned to help the fourth course students prepare and improve their lessons during their teaching practice during the end of their first semester of their fourth course year.

The workshop included three lessons.

- The first was a lesson on teaching vocabulary taught by Ryan Murfield and Brendan Keegan.
- The second was a lesson on teaching speaking skills taught by Natalie Yon-Erikkson.
- The third and final lesson was on teaching reading skills taught by Sharece M. Bunn.

The workshop was held from 1 to 4 PM in room 80 of TNPU’s main building. Twenty students from the English department attended the workshop. Fourteen were third year students. Six were fourth year students. There were five teachers in from the English Kafedra at the workshop as well as the three PCVS and the planner, Professor Sharece.

At the conclusion of the workshop, attendees were asked to fill out assessments. There were five statements the students were asked to rate from 1 to 5, 5 being the highest score.

These were the results of the assessment.

The information I learned here was useful.

- Two students rated this with a “4.”
- Twelve students rated this with a “5.”

I will come to the SEED workshop in the spring.

- One student rated this with a “3.”
- Two students rated this with a “4.”
- Eleven students rated this with a “5.”

The teaching vocabulary lesson was useful.

- One student rated this with a “4.”
- Twelve students rated this with a “5.”
- One student did not rate this sentence.

The speaking skills lesson was useful.

- Five students rated this with a “4.”
- Nine students rated this with a “5.”

The teaching reading skills lesson was useful.

- Five students rated this with a “4.”
- Nine students rated this with a “5.”

There was also a fill-in-the blank part of the assessment.

I wish there had been more info about:

- writing. (any info about that in the future)
- reading, speaking.
- listening skills.
- Teaching listening (comprehension).
- Grammar games
- Training listening skills
- Students motivation
- Reading techniques.
- Reading.

Comments:

- Thank you!
- I heard everything. Good job.
- Everything was perfect.
- Thank you.
- So fun.
- I'd like to play more vocabulary games.
- Thank you so much. It was awesome!